

Music (School Year 2024-25)

Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS/Preschool	<p>Expressive Arts and Design Exploring and using media and materials 40-60 months</p> <ul style="list-style-type: none"> • Begins to build a repertoire of songs • Explores the different sounds of instruments <p>ELG</p> <ul style="list-style-type: none"> • Children sing songs, make music. • Being Imaginative <p>ELG</p> <p>They represent their own ideas, thoughts and feelings through music.</p>					
Year 1/2	<p>Get Set 4 Music Topic: Folksongs</p>	<p>Get Set 4 Music Topic: The Great Fire of London</p>	<p>Get Set 4 Music Topic: Jupiter</p>	<p>Get Set 4 Music Topic: Toys</p>	<p>Get Set 4 Music Topic: Oceans</p>	<p>Get Set 4 Music Topic: Four Seasons</p>
Year 3/4	<p>Get Set 4 Music Topic: Words words words</p>	<p>Get Set 4 Music Topic: Jazz</p>	<p>Get Set 4 Music Topic: Samba</p>	<p>Get Set 4 Music Topic: Ancient China</p>	<p>Get Set 4 Music Topic: Minimalism</p>	<p>Get Set 4 Music Topic: Rivers</p>
Year 5/6	<p>Get Set 4 Music Topic: WW2</p>	<p>Get Set 4 Music Topic: Arctic</p>	<p>Get Set 4 Music Topic: Garageband</p>	<p>Get Set 4 Music Topic: Reggae</p>	<p>Get Set 4 Music Topic: Bandlab</p>	<p>Get Set 4 Music Topic: Celebrations</p>

Music (School Year 2025-26)						Year A
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS/Preschool	Expressive Arts and Design Exploring and using media and materials 40-60 months <ul style="list-style-type: none"> • Begins to build a repertoire of songs • Explores the different sounds of instruments ELG <ul style="list-style-type: none"> • Children sing songs, make music. • Being Imaginative ELG They represent their own ideas, thoughts and feelings through music.					
Year 1/2	Get Set 4 Music Topic: Senses	Get Set 4 Music Topic: Fantasy and Adventure	Get Set 4 Music Topic: Carnival of the animals	Get Set 4 Music Topic: Dinosaurs	Get Set 4 Music Topic: Heroes	Get Set 4 Music Topic: At the Seaside
Year 3/4	Get Set 4 Music Topic: Castles	Get Set 4 Music Topic: Stone Age	Get Set 4 Music Topic: In the Garden	Get Set 4 Music Topic: Greek Myths	Get Set 4 Music Topic: Volcanoes	Get Set 4 Music Topic: Mayans
Year 5/6	Get Set 4 Music Topic: Vikings	Get Set 4 Music Topic: Rock n Roll	Get Set 4 Music Topic: Planets	Get Set 4 Music Topic: Melodies of divinity	Get Set 4 Music Topic: Animal Kingdom	Get Set 4 Music Topic: Africa

The

national curriculum for music aims to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians

- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations

Purpose of study

Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.