

French Long Term Plan

| Modern Foreign Languages (MFL) - French | | | | | | |
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| Year B (2024-25) | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 3/4 | <p>France and it's culture (Locate where you are, locate France and Paris, understand the culture and customs of France)</p> <p>Greetings and name (greet people, ask and answer questions related to how you are feeling, introduce yourself)</p> | <p>Classroom instructions (learn and pronounce words for classroom instructions accurately)</p> <p>The French alphabet (learn sound for each letter and spell your own name)</p> | <p>Numbers 0-20 and age (pronounce numbers accurately, recognise numbers when written, say how old you are)</p> | <p>Colours (learn the names of colours, ask and answer questions about your favourite colour and which colours you like or dislike)</p> <p>Numbers 20-50 (name numbers from 20-50, calculate sums, read and say a price)</p> | <p>The date and birthdays (name months and days, say a date, ask and answer questions about when your birthday is)</p> <p>The very hungry caterpillar (retelling a story) (name food items, say vocabulary related to caterpillars, use correct gender, use numbers, retell a story, write sentences about the hungry caterpillar)</p> | <p>My family (name members of the family, know genders of the words, understand questions about brothers and sisters, give details about siblings)</p> <p>At the farm (name farm animals and the noise they make, know genders of words, describe animals using numbers)</p> |
| Year 5 | <p>Review knowledge (Review of year 3/4 knowledge)</p> <p>Emotions (name emotions and say how you feel)</p> | <p>Body parts (name body parts and describe a monster)</p> <p>At the doctor's</p> | <p>Countries & cities (name countries and cities, identify flags, ask where someone lives and say where you live)</p> <p>Travel around the</p> | <p>French speaking countries (learn about countries where French is the official language, review flags)</p> | <p>Numbers 50-100 (name and spell numbers 50-100, say and listen to phone numbers)</p> <p>Euros</p> | <p>At the supermarket (name food items, read a shopping list, use grams, kilograms and litres, say if they like/dislike the food items, say what they will buy at the</p> |

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| | | (explain where it hurts, illnesses and remedies) | world (name continents, modes of transports, explain where and how you travel) | Nationality and languages (learn nationalities, say what language(s) they speak, create a French passport) | (recognise the coins and notes, count the money, ask for a price, say a price and learn how to write a French cheque) | supermarket, role play at the checkout) |
| Year 6 | Review knowledge (reviewing what has been taught in Y3, Y4 & Y5) The time (read, tell the time, understand the time when said out loud, ask someone what the time is) | Daily routine (describe their typical day during the week) Physical description (describing yourself and others e.g. gender, eye colour, height, hair length/ colour/ style, facial hair, wearing glasses/cap/hat) | Personality (describing your own and someone else's personality) Clothes and colours (learn and describe items of clothing using the colours according to the gender of the clothes) | Going shopping for clothes (role play with conversation involving buying clothes including greetings, colours and prices) | In the city and directions (learn places in a city, describe what is in the city and what isn't, ask for directions and give directions to get to places) Snacks and drinks at the café (learn to order food and drinks in a French Café) | Occupations/ professions (learn names of professions, say what their parents and siblings' occupations are, say what they would like to do when they grow up, say what people do using I/he/she and name professions according to gender) A letter from France (read a letter in French from a pen pal and write back recapping topics they have done since Y3, write an address on the envelope, name/locate the main cities in France) |

Modern Foreign Languages (MFL) - French

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| Year A (2025-26) | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 3/4 | Review knowledge (review of prior knowledge) | At home (describe where you live e.g. house/flat/ in a city/ in the | In the classroom (describe what is in their classroom, school bag and pencil case | School subjects (name school subjects, say their favourite school subjects, | Play an instrument (name music instruments, say if they play a music | The weather and seasons (learn different weather conditions, |

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| | <p>Pets (name animals at home, say if you have pets or not)</p> | <p>countryside/ in the seaside/ in the mountains, name different areas of the home and will say where people/ animals are in the house)</p> <p>Going to school (name modes of transport to school)</p> | <p>using numbers, ask for an items)</p> <p>Lunch at school (say what you eat and drink at school, read and write a menu)</p> | <p>express their opinion about them using (I like/ love/ don't like/ hate), give reasons why they like / dislike a subject)</p> <p>Sports and hobbies (say they favourite sport and say what they like doing, express their point of view on sports and hobbies)</p> | <p>instrument or not)</p> | <p>name main cities in France, name the 4 seasons, say the temperature and present the forecast)</p> <p>Fruits and at the market (say if they like/dislike fruits, name their favourite fruit, ask for fruits at the market)</p> |
| Year 5 | <p>Review knowledge (Review of year 3/4 knowledge)</p> <p>Emotions (name emotions and say how you feel)</p> | <p>Body parts (name body parts and describe a monster)</p> <p>At the doctor's (explain where it hurts, illnesses and remedies)</p> | <p>Countries & cities (name countries and cities, identify flags, ask where someone lives and say where you live)</p> <p>Travel around the world (name continents, modes of transports, explain where and how you travel)</p> | <p>French speaking countries (learn about countries where French is the official language, review flags)</p> <p>Nationality and languages (learn nationalities, say what language(s) they speak, create a French passport)</p> | <p>Numbers 50-100 (name and spell numbers 50-100, say and listen to phone numbers)</p> <p>Euros (recognise the coins and notes, count the money, ask for a price, say a price and learn how to write a French cheque)</p> | <p>At the supermarket (name food items, read a shopping list, use grams, kilograms and litres, say if they like/dislike the food items, say what they will buy at the supermarket, role play at the checkout)</p> |
| Year 6 | <p>Review knowledge (reviewing what has been taught in Y3, Y4 & Y5)</p> <p>The time (read, tell the time, understand the time when said out loud,</p> | <p>Daily routine (describe their typical day during the week)</p> <p>Physical description (describing yourself and others e.g. gender, eye colour, height, hair length/</p> | <p>Personality (describing your own and someone else's personality)</p> <p>Clothes and colours (learn and describe items of clothing using the colours according to the gender of the</p> | <p>Going shopping for clothes (role play with conversation involving buying clothes including greetings, colours and prices)</p> | <p>In the city and directions (learn places in a city, describe what is in the city and what isn't, ask for directions and give directions to get to places)</p> | <p>Occupations/ professions (learn names of professions, say what their parents and siblings' occupations are, say what they would like to do when they grow up, say what people do</p> |

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| | ask someone what the time is) | colour/ style, facial hair, wearing glasses/cap/hat) | clothes) | | Snacks and drinks at the café (learn to order food and drinks in a French Café) | using I/he/she and name professions according to gender) A letter from France (read a letter in French from a pen pal and write back recapping topics they have done since Y3, write an address on the envelope, name/locate the main cities in France) |
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